

MANASQUAN SCHOOL DISTRICT



Strategic Plan Action Plans

Schools Years

2025-2026 through 2029-2030

Approved by the Manasquan Board of Education

MANASQUAN SCHOOL DISTRICT



2025 – 2030 STRATEGIC PLANNING GOALS ACTION PLAN

STRATEGIC PLANNING GOAL #1: To foster an innovative and responsive learning environment equipped to prepare students for college, careers, and life in the 21st century.

GOAL #1, OBJECTIVE #1: Broaden world views.

Major Activities	Board/Staff	Resources	Timelines	Indicators of Success
1. “Warrior Speaker Series” – Invite guest speakers from diverse cultural, professional, and global backgrounds to speak with students and staff.	MES/MHS	Directors, Supervisors, Principals, Administrative Support Staff	Ongoing	<ul style="list-style-type: none">• Number of events and attendees.• Student and staff feedback on broadened perspectives.• Integration of speaker content into classroom discussions.
2. Global Citizenship Curriculum Integration – Embed global issues (e.g., sustainability, human rights) into existing curriculum.	MES/MHS	Directors, Supervisors, Principals, Administrative Support Staff	Ongoing	<ul style="list-style-type: none">• Number of units revised to include global themes.• Student assessments showing understanding of global issues.• Teacher feedback on curriculum effectiveness.
3. Provide students with information regarding volunteer opportunities within and outside of the community	MES/MHS	Directors, Supervisors, Principals, Administrative Support Staff	Ongoing	<ul style="list-style-type: none">• Examples of volunteer opportunities advertised to students

MANASQUAN SCHOOL DISTRICT



2025 – 2030 STRATEGIC PLANNING GOALS ACTION PLAN

STRATEGIC PLANNING GOAL #1 (continued): To foster an innovative and responsive learning environment equipped to prepare students for college, careers, and life in the 21st century.

GOAL #1, OBJECTIVE #2: Foster connections within schools and within sending districts and other stakeholders.

Major Activities	Board/Staff	Resources	Timelines	Indicators of Success
1. District Articulation – Host annual events that bring together students and staff from all sending districts for team-building and shared learning.	MES/MHS	Directors, Supervisors, Principals, Administrative Support Staff, Counselors, Teachers, Advisors	Ongoing	<ul style="list-style-type: none">• Participation rates across districts.• Survey results showing increased sense of unity.• Number of new cross-district initiatives launched
2. Organize events celebrating the diverse cultures and backgrounds of students and families through food, music, art.	MES/MHS	Directors, Supervisors, Principals, Administrative Support Staff, Counselors, Teachers, Advisors	Ongoing	<ul style="list-style-type: none">• Participation rate among students, families, and staff.• Number of cultures represented in the events.• Feedback indicating increased cultural awareness and appreciation.
3. A structured, credit-bearing program that allows juniors and seniors to gain real-world experience through partnerships with local businesses, nonprofits, and government.	MES/MHS	Directors, Supervisors, Principals, Administrative Support Staff, Counselors, Teachers, Advisors	Ongoing	<ul style="list-style-type: none">• Partner with local businesses• Students earn elective credit per semester.• Supervisor evaluations and school-based check-ins.

MANASQUAN SCHOOL DISTRICT



2025 – 2030 STRATEGIC PLANNING GOALS ACTION PLAN

STRATEGIC PLANNING GOAL #1 (continued): To foster an innovative and responsive learning environment equipped to prepare students for college, careers, and life in the 21st century.

GOAL #1, OBJECTIVE #3: Strengthening connections between staff and students.

Major Activities	Board/Staff	Resources	Timelines	Indicators of Success
1. Host events showcasing student work, school programs, and opportunities for staff and community involvement.	MES/MHS	Directors, Supervisors, Principals, Administrative Support Staff, Counselors, Teachers, Advisors	On-going	<ul style="list-style-type: none">• Participation in school events and mentorship programs.• Feedback from ambassadors on their experience.• New partnerships or sponsorships initiated.
2. Plan for activities designed to connect small groups of students with individual staff members.	MES/MHS	Directors, Supervisors, Principals, Administrative Support Staff, Counselors, Teachers, Advisors	On-going	<ul style="list-style-type: none">• Attendance from non-parent community members.• Number of new community sign-ups or volunteers.• Post-event engagement and follow-up participation.

MANASQUAN SCHOOL DISTRICT



2025 – 2030 STRATEGIC PLANNING GOALS ACTION PLAN

STRATEGIC PLANNING GOAL #1 (continued): To foster an innovative and responsive learning environment equipped to prepare students for college, careers, and life in the 21st century.

GOAL #1, OBJECTIVE #4: Strengthening the “senior year” and sense of community experience via cumulative collaboration.

Major Activities	Board/Staff	Resources	Timelines	Indicators of Success
1. Organize events that foster mentorship and school spirit between seniors and younger students. Examples include “Pass the Torch” assemblies, buddy programs, or collaborative service days.	MES/MHS	Directors, Supervisors, Principals, Administrative Support Staff, Counselors, Teachers, Advisors	On-going	<ul style="list-style-type: none">• Number of participants from each grade level.• Feedback from underclassmen and seniors.• Increased sense of belonging and school pride.• Continuation of relationships beyond the event.
2. Seniors collaborate on a meaningful, year-long project that leaves a lasting impact on the school or community. Examples include creating a mural, launching a building a community garden, or organizing a charity event.	MES/MHS	Directors, Supervisors, Principals, Administrative Support Staff, Counselors, Teachers, Advisors	On-going	<ul style="list-style-type: none">• Project completion and visibility.• Student reflections and presentations.• Community engagement and feedback.• Sustainability or continuation of the project by future classes.

MANASQUAN SCHOOL DISTRICT



2025 – 2030 STRATEGIC PLANNING GOALS ACTION PLAN

GOAL #1, OBJECTIVE #4 (continued)				
3. Grade-Level Games or Olympics Organize a fun, school-wide competition with mixed-grade teams to build camaraderie and school spirit.	MES/MHS	Directors, Supervisors, Principals, Administrative Support Staff, Counselors, Teachers, Advisors	On-going	<ul style="list-style-type: none">• High Participation Rate A large percentage of students across all grade levels take part.• Positive Student Feedback• Post-event surveys or informal feedback show enjoyment and increased school pride.• Visible Team Spirit Strong collaboration, creativity in team identity (e.g., banners, chants), and good sportsmanship.
4. Small groups of students across grade levels (“families”) engaging in activities designed to build connections across the school year.	MES/MHS	Directors, Supervisors, Principals, Administrative Support Staff, Counselors, Teachers, Advisors	On-going	<ul style="list-style-type: none">• Plans/agendas for “family” activities

MANASQUAN SCHOOL DISTRICT



2025 – 2030 STRATEGIC PLANNING GOALS ACTION PLAN

STRATEGIC PLANNING GOAL #2: To foster a supportive, inclusive, and engaging learning environment that promotes continuous academic, social, and emotional growth, ensuring all students reach their full potential and have access to pathways for future personalized success.

GOAL #1, OBJECTIVE #1: Improve teaching and learning by committing to ongoing and relevant professional development.

Major Activities	Board/Staff	Resources	Timelines	Indicators of Success
1. Establish district-wide professional development courses on: a. MTSS implementation across PreK – 12. b. Continue the expansion of Data-driven instruction using iReady Math and Reading (K – 8) and DIBELS (K – 3). c. Differentiation and inclusive practices in general education. d. Using Artificial Intelligence as a tool to support and embellish learning.	MES/MHS	Directors, Supervisors, Principals, Administrative Support Staff	June 2026	<ul style="list-style-type: none">• Percentage of staff attending targeted professional development• Post-PD feedback and evidence of implementation• Increase in effective use of iReady/DIBELS groupings in lesson planning
2. Provide professional development to all staff on the objectives of MTSS to target academic, social, emotional, and behavioral objectives.	MES/MHS	Directors, Supervisors, Principals, Administrative Support Staff	June 2026	<ul style="list-style-type: none">• Percentage of staff attending targeted professional development• Post-PD feedback and evidence of implementation• Increase in effective use of iReady/DIBELS groupings in lesson planning

MANASQUAN SCHOOL DISTRICT



2025 – 2030 STRATEGIC PLANNING GOALS ACTION PLAN

GOAL #2, OBJECTIVE #1 (continued)				
3. Provide teacher coaching, professional development, and PLCs on developing best practices for implementing differentiation/small group instruction and tiered practices to meet the needs of students.	MES/MHS	Directors, Supervisors, Principals, Administrative Support Staff	June 2026	<ul style="list-style-type: none">• Percentage of staff attending targeted professional development• Post-PD feedback and evidence of implementation• Increase in effective use of iReady/DIBELS groupings in lesson planning
4. Provide teacher coaching and PLCs on using diagnostic and progress monitoring data to group and instruct students for stretch growth.	MES/MHS	Directors, Supervisors, Principals, Administrative Support Staff	June 2026	<ul style="list-style-type: none">• Percentage of staff attending targeted professional development• Post-PD feedback and evidence of implementation• Increase in effective use of iReady/DIBELS groupings in lesson planning
5. Partner with local colleges for teacher training on executive functioning, trauma-informed practices, and SEL integration.	MES/MHS	Directors, Supervisors, Principals, Administrative Support Staff	June 2026	<ul style="list-style-type: none">• Percentage of staff attending targeted professional development• Post-PD feedback and evidence of implementation• Increase in effective use of iReady/DIBELS groupings in lesson planning

MANASQUAN SCHOOL DISTRICT



2025 – 2030 STRATEGIC PLANNING GOALS ACTION PLAN

STRATEGIC PLANNING GOAL #2 (continued): To foster a supportive, inclusive, and engaging learning environment that promotes continuous academic, social, and emotional growth, ensuring all students reach their full potential and have access to pathways for future personalized success.

GOAL #1, OBJECTIVE #2: Emphasize opportunities for students to have a voice in the decision-making process.

Major Activities	Board/Staff	Resources	Timelines	Indicators of Success
1. Develop age-appropriate mechanisms for gathering student feedback	MES/MHS	Directors, Supervisors, Principals, Administrative Support Staff	June 2030	<ul style="list-style-type: none">• Feedback from students• Number of student recommendations adopted in policy or practice• Examples of project-based lessons that incorporate student input/interest into their construction
2. Encourage project-based learning and capstone projects where students are involved of the development of the assignment and/or success criteria	MES/MHS	Directors, Supervisors, Principals, Administrative Support Staff	June 2030	<ul style="list-style-type: none">• Feedback from students• Number of student recommendations adopted in policy or practice• Examples of project-based lessons that incorporate student input/interest into their construction

MANASQUAN SCHOOL DISTRICT



2025 – 2030 STRATEGIC PLANNING GOALS ACTION PLAN

STRATEGIC PLANNING GOAL #2 (continued): To foster a supportive, inclusive, and engaging learning environment that promotes continuous academic, social, and emotional growth, ensuring all students reach their full potential and have access to pathways for future personalized success.

GOAL #1, OBJECTIVE #3: Support for students and parents during the college prep and career readiness process.

Major Activities	Board/Staff	Resources	Timelines	Indicators of Success
1. Expand PreK – 12 college and career readiness framework: a. Career exploration in K – 5 b. Pathway planning in grades 7 – 12 (Academics, IB, PLTW)	MHS	Directors, Supervisors, Principals, Administrative Support Staff	June 2030	<ul style="list-style-type: none">• Percentage of students with individual success plans• Parent participation in readiness events• Increase in post–secondary acceptances and FAFSA completions
2. Portfolio building and financial aid sessions in grades 9–12	MHS	Directors, Supervisors, Principals, Administrative Support Staff	June 2030	<ul style="list-style-type: none">• Percentage of students with individual success plans• Parent participation in readiness events• Increase in post–secondary acceptances and FAFSA completions

MANASQUAN SCHOOL DISTRICT



2025 – 2030 STRATEGIC PLANNING GOALS ACTION PLAN

GOAL #2, OBJECTIVE #3 (continued)				
3. Host annual College Career Readiness Fair for grades 5–12.	MHS	Directors, Supervisors, Principals, Administrative Support Staff	June 2030	<ul style="list-style-type: none">• Percentage of students with individual success plans• Parent participation in readiness events• Increase in post–secondary acceptances and FAFSA completions
4. Develop a parent webinar on high school planning, scholarships, and college applications.	MHS	Directors, Supervisors, Principals, Administrative Support Staff	June 2030	<ul style="list-style-type: none">• Percentage of students with individual success plans• Parent participation in readiness events• Increase in post–secondary acceptances and FAFSA completions

MANASQUAN SCHOOL DISTRICT



2025 – 2030 STRATEGIC PLANNING GOALS ACTION PLAN

STRATEGIC PLANNING GOAL #2 (continued): To foster a supportive, inclusive, and engaging learning environment that promotes continuous academic, social, and emotional growth, ensuring all students reach their full potential and have access to pathways for future personalized success.

GOAL #1, OBJECTIVE #4: Provide opportunities for more social engagements to bring the student body together.

Major Activities	Board/Staff	Resources	Timelines	Indicators of Success
1. Launch district-wide social event series (e.g., STEM nights, family reading days, cultural celebrations)	MES/MHS	Directors, Supervisors, Principals, Administrative Support Staff	June 2030	<ul style="list-style-type: none">Number of events with student participation
2. Establish student wellness teams in each building to coordinate SEL activities and school-wide events	MES/MHS	Directors, Supervisors, Principals, Administrative Support Staff	June 2030	<ul style="list-style-type: none">Participation in SEL programming

MANASQUAN SCHOOL DISTRICT



2025 – 2030 STRATEGIC PLANNING GOALS ACTION PLAN

STRATEGIC PLANNING GOAL #2 (continued): To foster a supportive, inclusive, and engaging learning environment that promotes continuous academic, social, and emotional growth, ensuring all students reach their full potential and have access to pathways for future personalized success.

GOAL #2, OBJECTIVE #5: Analyze multiple data points to understand areas of commendation and recommendation.

Major Activities	Board/Staff	Resources	Timelines	Indicators of Success
1. Improve access for relevant staff to available student achievement data including: a. iReady Reading and iReady Mathematics growth metrics; b. DIBELS benchmark data (K – 3); c. NJSLA (Grades 3 – 8); d. NJGPA (Grade 11); e. AP Exams (Grade 9-12); f. IB Diploma Candidates (Grade 12); g. Discipline, attendance, SEL screeners, and student survey data	MES/MHS	Directors, Supervisors, Principals, Administrative Support Staff	June 2030	<ul style="list-style-type: none">• Increase in the percentage of students meeting or exceeding typical/target growth.• Reduction in subgroup gaps over time.• Increase in data-informed instructional decisions reported by staff.
2. Implement regular data review protocols in building-level MTSS/PLC teams in each building.	MES/MHS	Directors, Supervisors, Principals, Administrative Support Staff	June 2030	<ul style="list-style-type: none">• Increase in the percentage of students meeting or exceeding typical/target growth.• Reduction in subgroup gaps over time.• Increase in data-informed instructional decisions reported by staff.

MANASQUAN SCHOOL DISTRICT



2025 – 2030 STRATEGIC PLANNING GOALS ACTION PLAN

GOAL #2, OBJECTIVE #5 (continued)				
3. Monitor progress toward graduation and secondary/post-secondary readiness indicators.	MES/MHS	Directors, Supervisors, Principals, Administrative Support Staff	June 2030	<ul style="list-style-type: none">• Increase in the percentage of students meeting or exceeding typical/target growth.• Reduction in subgroup gaps over time.• Increase in data-informed instructional decisions reported by staff.
4. Identify and celebrate pockets of success; spotlight schools or teachers showing growth in underperforming subgroups	MES/MHS	Directors, Supervisors, Principals, Administrative Support Staff	June 2030	<ul style="list-style-type: none">• Increase in the percentage of students meeting or exceeding typical/target growth.• Reduction in subgroup gaps over time.• Increase in data-informed instructional decisions reported by staff.
5. Use data to revise Tier 1 supports for curriculum and interventions based on trend analysis (K – 8)	MES/MHS	Directors, Supervisors, Principals, Administrative Support Staff	June 2030	<ul style="list-style-type: none">• Increase in the percentage of students meeting or exceeding typical/target growth.• Reduction in subgroup gaps over time.• Increase in data-informed instructional decisions reported by staff.

MANASQUAN SCHOOL DISTRICT



2025 – 2030 STRATEGIC PLANNING GOALS ACTION PLAN

STRATEGIC PLANNING GOAL #2 (continued): To foster a supportive, inclusive, and engaging learning environment that promotes continuous academic, social, and emotional growth, ensuring all students reach their full potential and have access to pathways for future personalized success.

GOAL #2, OBJECTIVE #6: Use knowledge of the Blue Ribbon Schools identification process and eligibility criteria to move Manasquan Elementary School toward Blue Ribbon status.

Major Activities	Board/Staff	Resources	Timelines	Indicators of Success
1. Review of NJSLA data from the 2024-2025 administration to determine relative strengths and areas of focus in both literacy and math across grades 3-8	MES Administration & Staff	PLC time, NJSLA scores and released data reports	25-26 SY; then ongoing	<ul style="list-style-type: none"> NJSLA data presentation to board of education PLC agendas and materials documenting data review
2. Data presentations to teaching staff at relevant grade levels to identify “focus students” on cusp of proficiency for additional instructional support plans	MES Administration & Staff	PLC time, NJSLA scores and released data reports	25-26 SY; the ongoing	<ul style="list-style-type: none"> Lists of “focus students” and responsible teachers/admin at each grade level 3-8
3. Departmental data review to determine curricular needs of lower-performing standards and instructional action plans to better address these standards.	MES Administration & Staff	PLC time, NJSLA scores and released data reports	25-26 SY; then ongoing	<ul style="list-style-type: none"> Departmental/grade level data reflections
4. Administrative support and coaching for teachers, including regular review of “focus student” progress.	MES Administration & Staff	PLC time, NJSLA scores and released data reports	25-26 SY; then ongoing	<ul style="list-style-type: none"> Lists of “focus students” and responsible teachers/admin at each grade level 3-8
5. Establishment of a Blue Ribbon Schools committee to begin application process once proficiency reaches desired level.	MES Administration & Staff	PLC time and meeting time.	25-26 SY; then ongoing	<ul style="list-style-type: none"> Committee members, roles, agendas, minutes

MANASQUAN SCHOOL DISTRICT



2025 – 2030 STRATEGIC PLANNING GOALS ACTION PLAN

STRATEGIC PLANNING GOAL #3: To foster an innovative and responsive learning environment equipped to prepare students for college, careers, and life in the 21st century.

GOAL #3, OBJECTIVE #1: Develop flexible policies and PD designed to use A.I. efficiently while maintaining academic and instructional integrity.

Major Activities	Board/Staff	Resources	Timelines	Indicators of Success
1. Adopt AI and Academic Integrity policies by reviewing recommendations from District AI committee.	BOE; Superintendent; Assistant Superintendent	BOE Policy Development	Summer 2025	<ul style="list-style-type: none">• Adoption of policies.
2. Develop, approve, and distribute AI plan as authorized by BOE AI Policy.	Superintendent; Assistant Superintendent	Central Office Staff	September 2025	<ul style="list-style-type: none">• Publication of finalized AI Plan.
3. Offer year-long AI professional development course as part of the District's professional development academy lead by teacher-trainers.	Director of C&I; Teacher- Trainers	Funding for Teacher-Trainer Salaries	Beginning in 25-26 SY; ongoing thereafter.	<ul style="list-style-type: none">• Post-PD teacher surveys reflect increased confidence in using AI tools.
4. Evaluate the AI PD offering run during the 2025-26 SY for possible expansion and enhancement in future school years.	Director of C&I	None	Summer 2026; ongoing thereafter.	<ul style="list-style-type: none">• Post-PD teacher surveys reflect increased confidence in using AI tools.

MANASQUAN SCHOOL DISTRICT



2025 – 2030 STRATEGIC PLANNING GOALS ACTION PLAN

STRATEGIC PLANNING GOAL #3 (continued): To foster an innovative and responsive learning environment equipped to prepare students for college, careers, and life in the 21st century.

GOAL #3, OBJECTIVE #2: Evaluate the efficiency of personal and classroom devices to meet the evolving technological needs of the district.

Major Activities	Board/Staff	Resources	Timelines	Indicators of Success
1. Maintain accurate inventory all student, staff, and classroom devices (including age, operating systems, capabilities).	Technology Coordinator	Inventory Management System	2025-26 SY; ongoing thereafter.	<ul style="list-style-type: none">100% of devices and classroom tech logged in a central system.
2. Compare device specs, student-to-device ratios, and classroom tech setup with national/state benchmarks through consultation with peer districts and edtech partners.	Technology Coordinator	N/A	2026-27 SY	<ul style="list-style-type: none">Report produced comparing district readiness to peer districts and best practices.
3. Develop a tiered replacement/upgrade plan for devices and classroom technology.	Technology Coordinator	N/A	End of SY 2026-27	<ul style="list-style-type: none">Priority list / device refresh cycle created with budget estimate.

MANASQUAN SCHOOL DISTRICT



2025 – 2030 STRATEGIC PLANNING GOALS ACTION PLAN

STRATEGIC PLANNING GOAL #3 (continued): To foster an innovative and responsive learning environment equipped to prepare students for college, careers, and life in the 21st century.

GOAL #3, OBJECTIVE #3: Evaluate the efficiency of personal and classroom devices to meet the evolving technological needs of the district.

Major Activities	Board/Staff	Resources	Timelines	Indicators of Success
1. Identify current research on technology-enhanced instruction (e.g., blended learning, flipped classrooms, digital literacy).	Director of Curriculum & Instruction; Technology Coordinator	Research Time	2025-26 SY; ongoing thereafter.	<ul style="list-style-type: none">Research summary developed.
2. Curate resources and best practices for intentional technology use across grade levels and subject areas.	Director of Curriculum & Instruction; Technology Coach	Online Portal for Technology Resources	2025-26 SY; ongoing thereafter.	<ul style="list-style-type: none">Digital repository of resources and best practices accessible to all staff.
3. Offer regular PD workshops and coaching sessions on integrating tech tools for specific instructional outcomes (e.g., formative assessment, collaboration, creativity).	Director of Curriculum & Instruction; Technology Coach	Salary for PD Teacher-Trainers	2025-26 SY; ongoing thereafter.	<ul style="list-style-type: none">Post-PD feedback reflects improved confidence and clarity in integrating technology.

MANASQUAN SCHOOL DISTRICT



2025 – 2030 STRATEGIC PLANNING GOALS ACTION PLAN

STRATEGIC PLANNING GOAL #4: To maximize efficiency and explore growth opportunities to improve our school community and the student experience.

GOAL #4, OBJECTIVE #1: Research and explore most efficient routes for arrival and dismissal traffic flow for MES & MHS.

Major Activities	Board/Staff	Resources	Timelines	Indicators of Success
1. Observe and report on current traffic patterns and potentially hazardous conditions during high traffic times at both schools	Security coordinator, principals, members of the Manasquan PD	Observations of traffic patterns, surveys of parents and students	2025-2026	<ul style="list-style-type: none">• Identification of dangerous or inefficient traffic patterns
2. Amend current drop-off/pick-up procedures and times to address all possible inefficient or dangerous conditions identified in initial traffic study	Superintendent, security coordinator, principals, members of the Manasquan PD	Observations of traffic patterns, surveys of parents and students	2026-2027	<ul style="list-style-type: none">• Revised drop-off/pick-up procedures that address issues identified in the initial traffic study to the extent that they comply with local and county traffic laws and are approved by the appropriate authorities
3. Monitor all new drop-off/pick-up procedures that were implemented and amend when necessary	Superintendent, security coordinator, principals, members of the Manasquan Police Department	Progress monitoring reports	2027-2030	<ul style="list-style-type: none">• Annual review of traffic safety protocol and implementation of amendments when appropriate and necessary.

MANASQUAN SCHOOL DISTRICT



2025 – 2030 STRATEGIC PLANNING GOALS ACTION PLAN

STRATEGIC PLANNING GOAL #4 (continued): To maximize efficiency and explore growth opportunities to improve our school community and the student experience.

GOAL #4, OBJECTIVE #2: Develop a comprehensive maintenance plan to upkeep recently replaced mechanical systems/utilities as well as replace aging/out of date equipment.

Major Activities	Board/Staff	Resources	Timelines	Indicators of Success
1. Investigate subscription based annual maintenance plan for all boilers, rooftop and other HVAC equipment	School Business Administrator, Custodial Supervisor	Long-range facilities plan, equipment inventory, consultant reports	2025-2030	<ul style="list-style-type: none">Obtained proposals for annual maintenance contract for consideration for implementation by the Board of Education
2. Create a new long-range facilities plan pursuant to the five-year requirement as required by P.L. 2007, c. 137, detailing all facilities needs for the District over the subsequent five years.	Superintendent, School Business Administrator, Superintendent, Architect and design professionals	Long-range facilities plan, enrollment projections	2026-2027	<ul style="list-style-type: none">Approved long-range facilities plan covering 2026-2031
3. Complete replacement of rooftop units, boilers and HVAC equipment associated with the 2023 referendum and Energy Savings Improvement Program	Superintendent, School Business Administrator, Architects, Construction Managers	Long-range facilities plan, referendum plan	2025-2026	<ul style="list-style-type: none">Completion and closeout of construction projects related to the referendum and Energy Savings Improvement Program

MANASQUAN SCHOOL DISTRICT



2025 – 2030 STRATEGIC PLANNING GOALS ACTION PLAN

STRATEGIC PLANNING GOAL #4 (continued): To maximize efficiency and explore growth opportunities to improve our school community and the student experience.

GOAL #4, OBJECTIVE #3: Investigate opportunities to maximize access and safety for student athletes specifically funding to meet this end.

Major Activities	Board/Staff	Resources	Timelines	Indicators of Success
1. Explore opportunities to secure funding for improvements to athletic fields including, but not necessarily limited to shared services agreements, debt service through county improvement authorities, capital lease purchases, or sales of existing assets.	School Business Administrator, Superintendent, Bond Counsel, Financial Advisors	Budget estimates for athletic facilities renovation projects	2025-2030	<ul style="list-style-type: none">Plan for funding athletic facility renovations
2. Develop budget estimates and preliminary site plans for athletic field renovations.	Superintendent, School Business Administrator, Superintendent, Architect and design professionals	Funding for design work	2026-2030	<ul style="list-style-type: none">Cost estimates and preliminary plans for approval by NJDOE

MANASQUAN SCHOOL DISTRICT



2025 – 2030 STRATEGIC PLANNING GOALS ACTION PLAN

GOAL #4, OBJECTIVE #3 (continued) : Investigate opportunities to maximize access and safety for student athletes specifically funding to meet this end.				
3. Formalize a plan as to how/if adequate funding can be secured to complete athletic field renovations. If funding can be secured, administrate the procurement and construction associated with the renovations.	Superintendent, Board of Education, Bond Counsel, Financial Advisors, Construction Management Team, Architects, Engineers, Contractors	Funding for design, construction and management	2027-2030	<ul style="list-style-type: none">A formal plan as to how/if the District will move forward with the field renovation project, including how funding will be secured. Substantial completion of the construction project if it is undertaken.

MANASQUAN SCHOOL DISTRICT



2025 – 2030 STRATEGIC PLANNING GOALS ACTION PLAN

STRATEGIC PLANNING GOAL #4 (continued): To maximize efficiency and explore growth opportunities to improve our school community and the student experience.

GOAL #4, OBJECTIVE #4: Create and implement a plan to staff and house programs (including Pre-Kindergarten expansion) considering enrollment changes and projected trends.

Major Activities	Board/Staff	Resources	Timelines	Indicators of Success
1. Conduct a demographic study to identify enrollment trends and projections for the future student body.	School Business Administrator, Superintendent, Demographer	Funding for demographic study	2025-2027	<ul style="list-style-type: none">Completed demographic study of District enrollment and projections
2. Create a plan to house and staff expanded pre-kindergarten program.	Pre-K – 8 Administration, School Business Administrator, Superintendent	Demographic study, building room inventory, staffing and certifications	2025-2027	<ul style="list-style-type: none">A comprehensive plan identifying the classrooms and staff members who will accommodate an expanded pre-kindergarten program in light of declining enrollment at all other grade levels

MANASQUAN SCHOOL DISTRICT



2025 – 2030 STRATEGIC PLANNING GOALS ACTION PLAN

GOAL #4, OBJECTIVE #4 (continued): Create and implement a plan to staff and house programs (including Pre-Kindergarten expansion) considering enrollment changes and projected trends.				
3. Create a 5-year K-12 staffing plan, taking into account the results of the demographic study, identifying each teaching staff position and establishing a priority if a vacancy were to occur including replacement in-kind, replacement with an alternative, or non-replacement.	Pre-K-12 Administration, School Business Administrator, Superintendent, Assistant Superintendent, Director of Special Services and Director of Counseling	Demographic study, class sizes, room assignments, staffing inventory with certifications	2025-2028	<ul style="list-style-type: none">• Creation of a plan identifying all current teaching staff positions establishing priorities in the event of a vacancy.
4. Continue to expand pre-kindergarten program with the long-term goal of accommodating all eligible and interested resident 3- and 4-year olds.	Pre-K – 8 Administration, School Business Administrator, Superintendent	Certificated staff, paraprofessional staff,	2025-2030	<ul style="list-style-type: none">• Creation and phase-in of a plan to transition classrooms and staff to accommodate expanding pre-kindergarten.

MANASQUAN SCHOOL DISTRICT



2025 – 2030 STRATEGIC PLANNING GOALS ACTION PLAN

STRATEGIC PLANNING GOAL #5: To maximize efficiency and explore growth opportunities to improve our school community and the student experience.

GOAL #5, OBJECTIVE #1: Increase public relations with all stakeholders.

Major Activities	Board/Staff	Resources	Timelines	Indicators of Success
1. Regular communication including newsletters and press releases.	Principals	School Messenger, Social Media	2025-2026 school year	<ul style="list-style-type: none">Stakeholder feedback
2. Celebrate student/ staff/ community achievements publicly.	Administrative team	Board of Education meetings, School Messenger, Social Media	2025-2026 school year	<ul style="list-style-type: none">Increased number of recognitions
3. Develop partnerships with local organizations, media, and alumni.	Administrative team	Contacts, marketing plan	2026-2027 school year	<ul style="list-style-type: none">Increased partnerships and alumni involvement

GOAL #5, OBJECTIVE #2: Create an open-door sense of community and belonging for families of all sending districts.

Major Activities	Board/Staff	Resources	Timelines	Indicators of Success
1. Host welcoming events for sending district families	Administrative team, School Counselors	Scheduling	2025-2026 school year	<ul style="list-style-type: none">Participant numbers and feedback

MANASQUAN SCHOOL DISTRICT



2025 – 2030 STRATEGIC PLANNING GOALS ACTION PLAN

STRATEGIC PLANNING GOAL #5 (continued): To maximize efficiency and explore growth opportunities to improve our school community and the student experience.

GOAL #5, OBJECTIVE #3: Provide opportunities to engage community members that don't have the benefit of a student connection to the district.

Major Activities	Board/Staff	Resources	Timelines	Indicators of Success
1. Host welcoming events for sending district families	Administrative team, School Counselors	Scheduling	2025-2026 school year	<ul style="list-style-type: none">Participant numbers and feedback
2. Provide multilingual communication and translation services across all platforms	Administrative team, Bilingual counselor	Scheduling, Personnel	2025-2026 school year	<ul style="list-style-type: none">Increased engagement from multi-lingual families
3. Invite community members to serve on advisory councils, task forces, or as guest speakers	Administrative team	Recognition plan	2026-2027 school year	<ul style="list-style-type: none">Diverse community representation
4. Continue outreach to the broader school community to support our out-of-classroom experiences, including fine and performing arts and athletics.	Administrative Team	Contacts, marketing plan	2026-2027 school year	<ul style="list-style-type: none">Community representation at out-of-classroom experiences.